

STEAM TEAMS 2D ANIMATION PROJECT RUBRIC

| <b>Category (Criteria)</b>                        | <b>Level 4</b><br>A (100-93)                                                                                                    | <b>Level 3</b><br>B (92-85)                                                                                               | <b>Level 2</b><br>C (84-75)                                                                      | <b>Level 1</b><br>D (74-67)                                                              | <b>Score</b> |
|---------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------|
| <b>Requirements (Knowledge)</b>                   | All requirements are met and exceeded expectations.                                                                             | All requirements are met.                                                                                                 | One requirement was not completely met with low expectations.                                    | More than one requirement was not completely met.                                        |              |
| <b>Originality (Inquiry)</b>                      | Animation shows a large amount of original thought. Ideas are creative and inventive.                                           | Animation shows some original thought. Work shows new ideas and insights.                                                 | Little evidence of original thinking.                                                            | No original ideas or creative thought put into the assignment.                           |              |
| <b>Graphics (Communications)</b>                  | Makes excellent use, graphics, 2-D effects, etc. to enhance the animation that helps create a story from one scene to the next. | Makes good use graphics, 2-D effects, etc. to enhance the animation that helps create a story from one scene to the next. | Makes use graphics, 2-D effects, etc. but occasionally these detract from the animation content. | Use of graphics, effects etc. but these often distract from the animation content.       |              |
| <b>Mechanics (Application)</b>                    | Animation is technically proficient.                                                                                            | Animation is technically adequate.                                                                                        | Animation could be improved technically.                                                         | Animation does not show technical ability.                                               |              |
| <b>Organization/Time Management (Application)</b> | Animation content is well organized. Excellent use of class time.                                                               | Animation content is somewhat organized. Good use of class time.                                                          | Animation content could be improved. Use of class time could be improved.                        | There was no clear or logical organizational structure. Inappropriate use of class time. |              |

**Student Name:**

**Comments:**